

**IB Physics**  
Magnetism and Induction  
Chapter 20, 21 Syllabus

	Class	Due on this class
1 Jan 21	<b>DI</b> -Demos and the three right hand rules <b>GW</b> -20.1, 20.2a-d	<b>VF 20A, 20B, 20C</b> Turn In Labs: Internal Resistance of a battery, Light Bulb and Diode, Oscilloscope, Resistance of a Wire
2 Jan 29	<b>DI</b> -Hysteresis Demo <b>GW</b> -20.2e <b>GW</b> -FA20.1, 20.2	<b>VF 20D, 20E, 20F</b>
3 Jan 31	<b>SA 20.1 and 20.2 (First 40 minutes)</b> <b>VF</b> -20H-Ampere's Law <b>DI</b> -Galvanometers, Speakers, Motors (20G)	Turn In FA 20.1, 20.2
4 Feb 4	<b>DI</b> -Demos and direction of current <b>GW</b> -21.1, 20.2a-c	<b>VF 21A, 21B, 21C</b>
5 Feb 6	<b>DI</b> -Demos - Transformers, and Alternators (21D) <b>GW</b> -21.2de <b>GW</b> -21.1, 21.2	<b>VF 21E, 21F</b>
6 Feb 10	<b>SA 21.1, 21.2 (First 40 minutes)</b> <b>VF</b> -20I, 20K <b>DI</b> -da Labs	Turn In FA 21.1, 21.2
7 Feb 12	<b>GW</b> -Magnaprobe lab <b>GW</b> -Specific Heat Of Water lab <b>GW</b> -Magnet Lab	<b>VF 21G</b>
8 Feb 18	<b>GW</b> -Magnaprobe lab <b>GW</b> -Specific Heat Of Water lab <b>GW</b> -Magnet Lab	Turn In: FA20.3 (no summative)
Feb 20	<b>Atomic and Nuclear!!!!</b>	<b>VF 27A, 27B, 27C</b>

Assignments

- 3 Labs:
  - MagnaProbe Lab – Station exploration of magnetic fields
  - Magnet Lab – student designed lab – no handout
  - Specific Heat of Water lab
  - Index of Refraction EC lab (IB)
- 5 Formative, 4 Summative Assessments
  - 20.1 – Right Hand Rules
  - 20.2 – Forces on Wires and Particles
  - 20.3 - Ampere's Law (no summative)
  - 21.1 – Lenz's Law
  - 21.2 – Electrical Induction



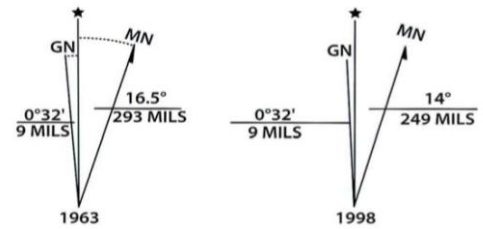
# Noteguide for Basic Magnetism - Video 20A

Definition of N and S poles

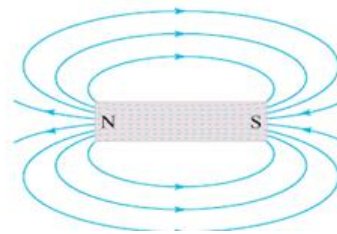
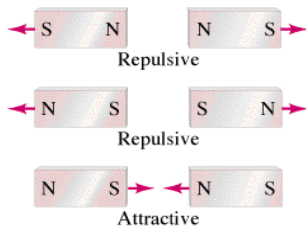
Name \_\_\_\_\_

Finding polarity of a magnet

Shocking revelation



Magnetic declination for the Sugar House quadrangle (Salt Lake City area) in 1963 and 1998, showing a 2.5-degree decrease in magnetic declination over this time period. Since 1998, it has decreased an additional 1.5 degrees.

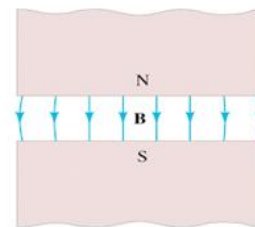


**How do magnets pick things up?**

**Magnet** (N/S)      Induced magnetism  
Distance/Force  
Demo with compass

**Magnet** (N/S)

**Ferrous material (No induced)**      **Induced** (N/S)

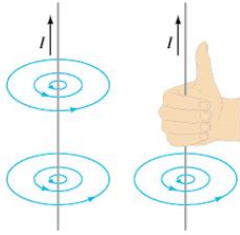


Remember – B Field Lines:

- Leave the N pole
- Enter the S pole

## Right Hand Rule #1 - Magnetic Fields encircle wires:

Magnetic fields encircle wires



Thumb in direction of I, fingers wrap as B (Magnetic field)  
Demo with Magnaprobe/Giant Solenoid

## Right Hand Rule #2 - Loops of Wire act as magnets with a N and S pole:



Wrap your Rt. fingers with the current, and your thumb is the N pole, the butt of your hand is the S Pole

## Right Hand Rule #3 - Magnetic Fields exert a force on Current Carrying wires that is perpendicular to both the Magnetic Field, and the Current:

Direction of force:

Index finger - Direction of  $I$   
Middle finger - Direction of  $B$   
Thumb - Direction of Force

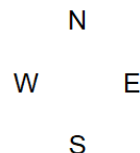
**Noteguide for Force on Current-Carrying Wires - Videos 20B** Name \_\_\_\_\_

Force on a current carrying wire:

$$F = I \times B = I l B \sin \theta \text{ (rt hand direction)}$$

- $\times$  is vector cross product
- $F$  = force on wire (N)
- $I$  = current (A)
- $l$  = length of wire in B field (m)
- $B$  = magnetic field in Teslas (1 T = 1 N/Am)  
1 T = 10,000 Gauss
- $\theta$  = Angle twixt B and  $l$  (tail to tail)

Example: A 0.15 T magnetic field is  $27^\circ$  east of North What's the force on a 3.2 m long wire if the current is 5.0 A to the West?



**Whiteboards**

1. What current in what direction would you need to have a force of 10.0 N to the west in 50.0 cm of wire perpendicular to Earth's magnetic field of  $0.5 \times 10^{-4}$  T to the North? ( $4 \times 10^5$  A upward)

2. A 17 cm wire forms a  $37^\circ$  angle with an unknown magnetic field. What is the magnetic field if the force equals 0.015 N and  $I = 5.0$  A? ( $2.9 \times 10^{-2}$  T)

**Find I and its direction in the B-Field**

$B = 0.25$  T

3. Which way is the force?  
(8.5 A, ACW)

**Find F and its direction**

$B = 0.15$  T

4. (0.060 N, Up)



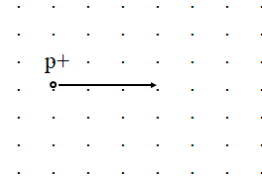
Recall

$$F = I\mathbf{B}\sin\theta$$

Derive

$$F = qvB\sin\theta$$

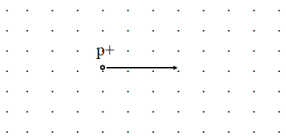
- F = force on moving particle
- q = charge on particle (in C) (+ or -???)
- v = particle's velocity
- $\theta$  = angle twixt v and B



Whiteboards

<p>1. What is the force acting on a proton moving at <math>2.5 \times 10^8</math> m/s to the North in a 0.35 T magnetic field to the East? (<math>1.4 \times 10^{-11}</math> N, Downward)  <math>q = 1.602 \times 10^{-19}</math> C</p>	<p>2. What magnetic field would exert <math>1.2 \times 10^{-12}</math> N on an alpha particle going 17% the speed of light?  <math>\alpha = 2p2n</math> (0.073 T)  <math>q = 2(1.602 \times 10^{-19} \text{ C}) = 3.204 \times 10^{-19} \text{ C}</math>  <math>v = 0.17 \times 3.00 \times 10^8 \text{ m/s} = 5.1 \times 10^7 \text{ m/s}</math></p>
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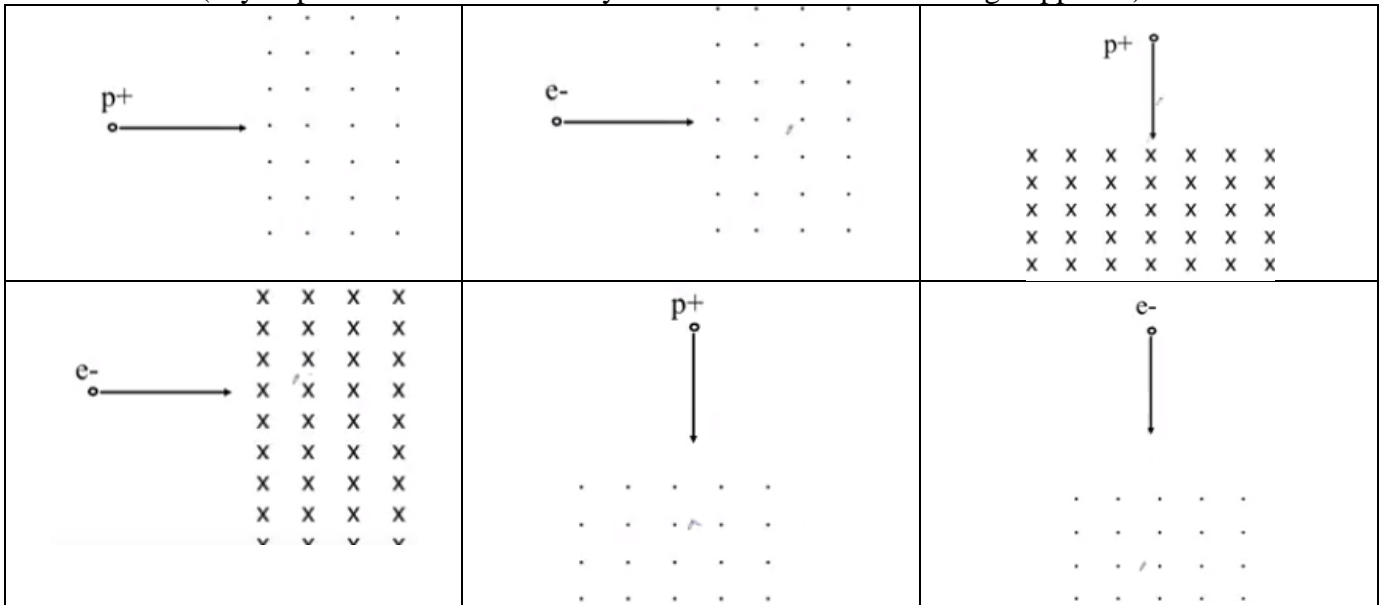
Example - proton going 4787.81 m/s in earth's magnetic field ( $5.0 \times 10^{-5}$  T) What radius?



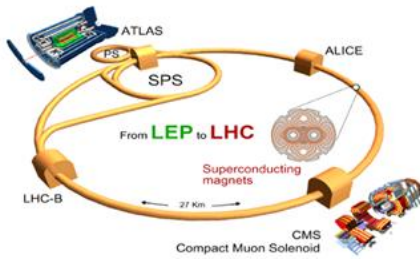
Whiteboards

<p>1. If the electron is going <math>1.75 \times 10^6</math> m/s, and the magnetic field is .00013 T, what is the radius of the path of the electron? (7.7 cm)  <math>m = 9.11 \times 10^{-31}</math> kg  <math>q = 1.602 \times 10^{-19}</math> C</p>	<p>2. What B-Field do you need to make a proton going <math>2.13 \times 10^7</math> m/s go in a 3.2 cm radius circle ACW in the plane of this page? (7.0 T into the page)  <math>m = 1.673 \times 10^{-27}</math> kg  <math>q = 1.602 \times 10^{-19}</math> C</p>
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Whiteboards: (Try to predict the direction they curve - remember electrons go opposite)



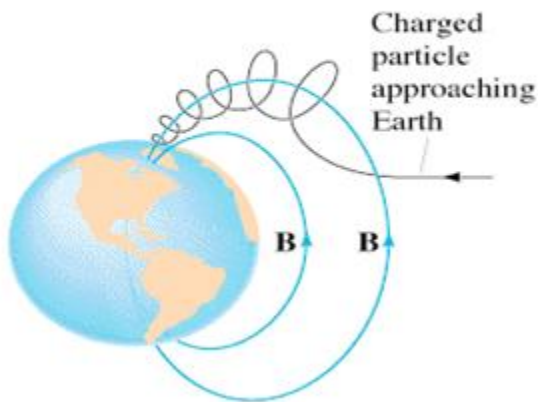
Particle Accelerators:



Superconducting magnets  
Energy of particles  
Why we have particle accelerators

The Aurora Borealis: (Northern Lights)

### Earth's Magnetic field



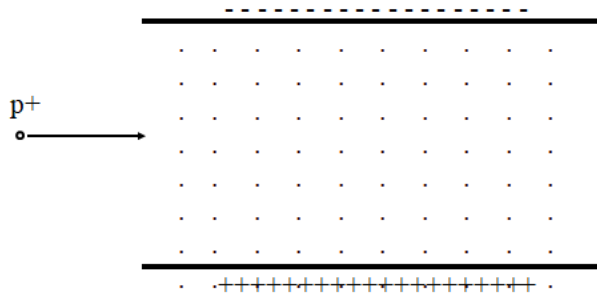
Explain angle to B-Field  
(vertical B field, velocity angled upward)



### Crossed Fields Example:

Proton going  $2.35 \times 10^7$  m/s,  $m = 1.673 \times 10^{-27}$  kg,  $B = 0.0145$  T

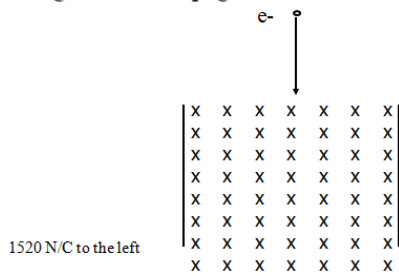
(Which way F from B, which way E is to prevent this. What E is, what direction, does the charge matter?, does the mass matter?)



You try this one:

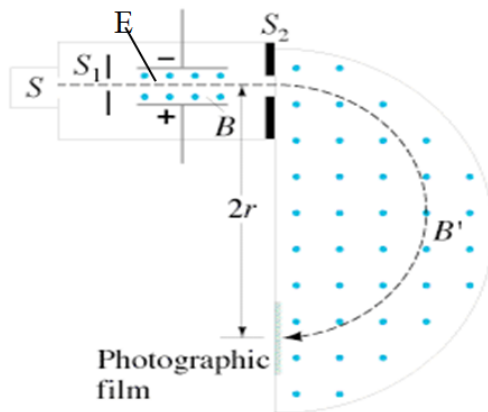
Electron going  $1.27 \times 10^5$  m/s,  $m = 9.11 \times 10^{-31}$  kg,  $B = 0.0120$  T

What electric field in what direction will make the electron go straight down the page



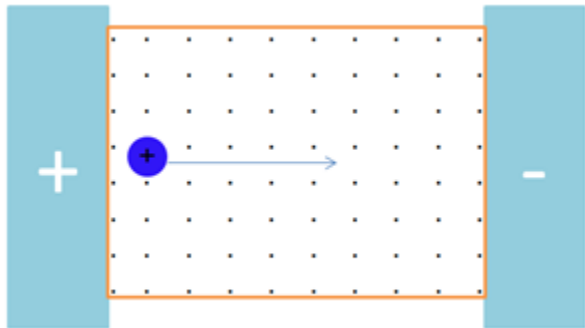
First Region:  
V=?

Second Region  
q/m = ?

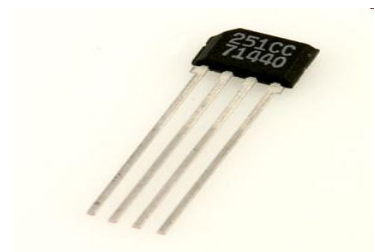
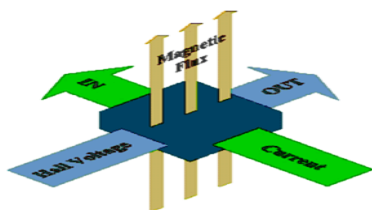
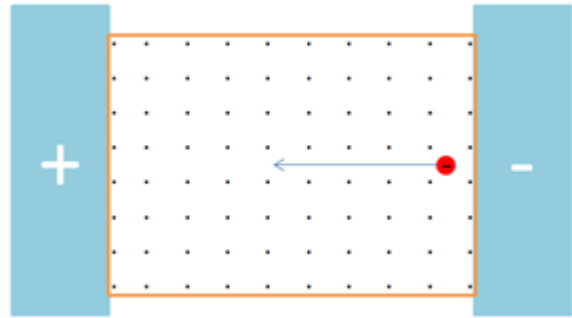


Two Possible Scenarios:

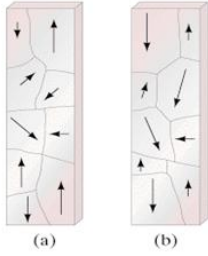
Positive Charge Carriers in wire: (incorrect)  
Conventional Current is to the right



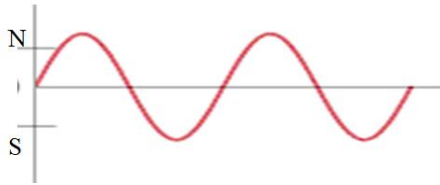
Negative Charge Carriers in wire: (correct)  
Conventional Current is to the right



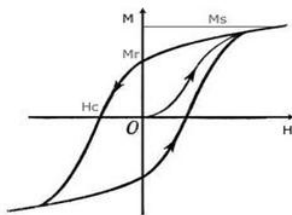
Freakin' magnets, how do they work?



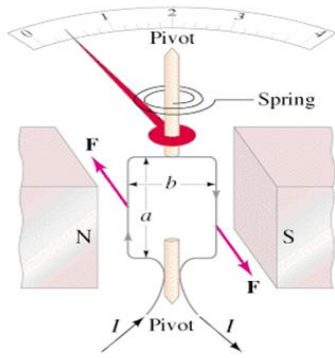
- Domains - small bits (1mm) that are aligned
- a - unmagnetized = random orientation
- b - slight preference down (N pole)



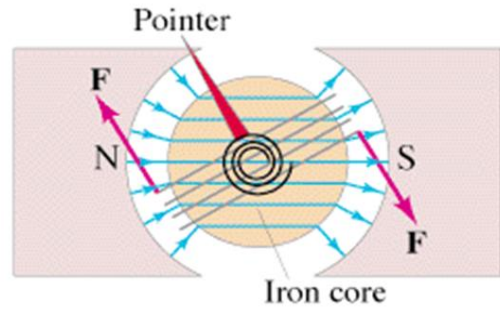
### Hysteresis



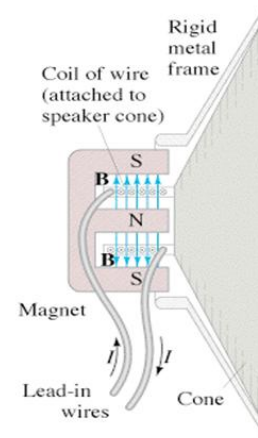
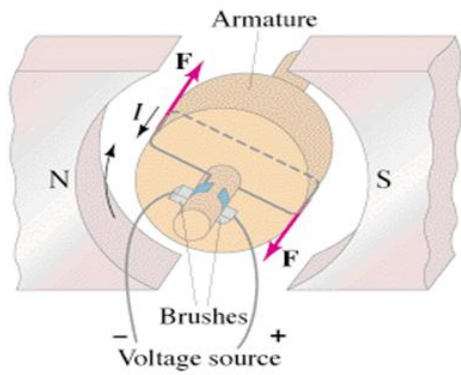
A Galvanometer



A Galvanometer

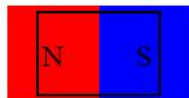
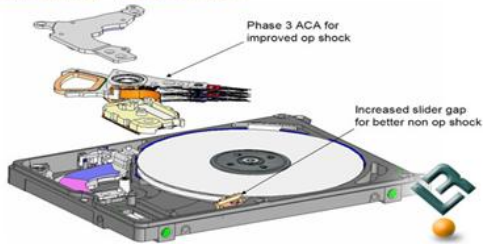


ADC Motor



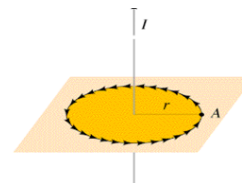
Scorpio 250 GB

Mechanical: HDA - Exploded View



For a circular path around a wire:

$$\sum B \cdot dl = B2\pi r = \mu_0 I$$



Ampere's Law

$$\sum B \cdot dl = \mu_0 I$$

$\sum B \cdot dl$  = sum of B in the direction of dl

$$\mu_0 = 4\pi \times 10^{-7} \text{ Tm/A}$$

(Magnetic permeability of free space)

$$B = \frac{\mu_0 I}{2\pi r}$$

B = magnetic field

r = distance from wire

I = current in wire

$$\mu_0 = 4\pi \times 10^{-7} \text{ Tm/A}$$

Whiteboards:

1. What is the magnetic field 13 cm from a wire that is carrying 45 A? ( $6.9 \times 10^{-5} \text{ T}$ )

2. At what distance from a wire carrying 1.20 A is the magnetic field  $1.50 \times 10^{-4} \text{ T}$ ? ( $1.6 \times 10^{-3} \text{ m}$ )

3. If a wire has a magnetic field of  $1.15 \times 10^{-4} \text{ T}$  at a distance of 2.51 cm from its center, what is the current flowing in the wire? (14.4 A)

Two wires:

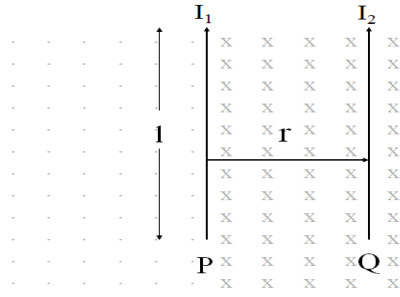
Magnetic field due to P at Q is:

$$B = \frac{\mu_0 I_1}{2\pi r}$$

Force on Q is

$$F = I_2 l B =$$

$$F = \frac{\mu_0 I_1 I_2 l}{2\pi r}$$



Whiteboards:

What is the force on the wire to the right? The wires are 15.0 cm apart, the one on the left is carrying 30. A, the right, 45 A. They are 45 cm long

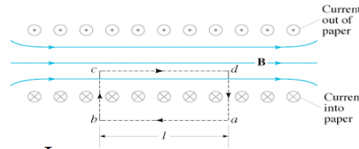
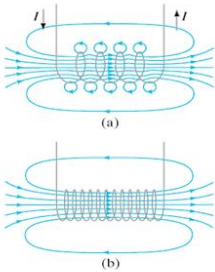


1. (8.1x10<sup>-4</sup> N to the right)

The wire to the left experiences a force to the left of 3.15 x 10<sup>-8</sup> N. If both wires are 5.15 m long, separated by 3.50 m, and the wire to the right carries 2.12 A, what current is flowing in the left wire, and in which direction?



2. (5.05x10<sup>-2</sup> A up the page)



$$\sum B \cdot dl = \mu_0 I$$

$$Bl = N \mu_0 I$$

$$B = \frac{\mu_0 N I}{l} = \mu_0 n I$$

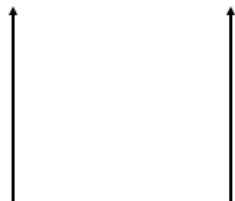
- N = number of windings
- $\mu_0 = 4\pi \times 10^{-7} \text{ Tm/A}$
- I = current A
- l = length of solenoid m
- n = windings/m (N/l)

Whiteboards:

1. A solenoid has 360 windings. It is 13 cm long, and carries a current of 1.75 A. What is its internal B-Field? (0.0061 T)

2. A solenoid needs to generate 1.0 T of B-field. it is 20 cm long, and has 100. windings. What current does it need? (1600 A)

What is the force on the wire to the right? Each wire is carrying 1.0 A of current, and they are 1.0 m long, and 1.0 m apart.



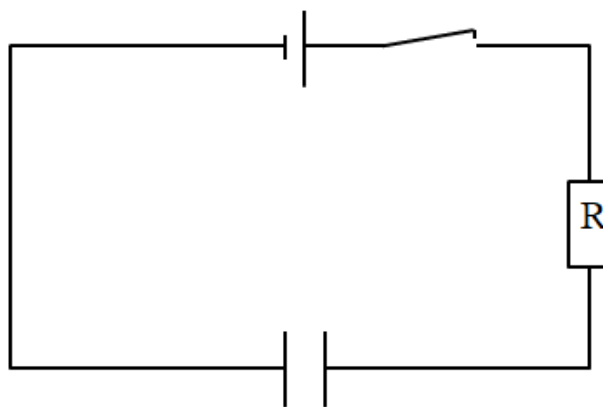
$$F = \frac{\mu_0 I_1 I_2 l}{2\pi r}$$

Definition of an ampere:

An **ampere** is defined as the current flowing in each of two long, straight and parallel wires exactly one meter apart so that there is a force of exactly  $2 \times 10^{-7}$  N per meter of length acting on the wires.

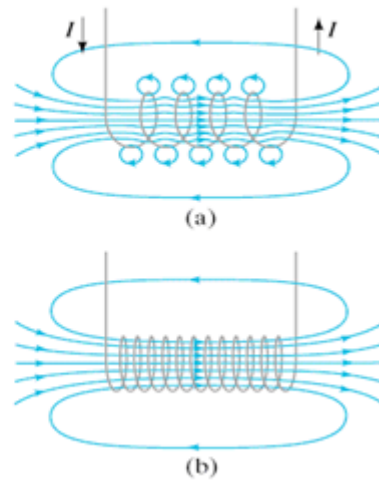
(A coulomb is an Amp Second)

B fields encircle moving charge:



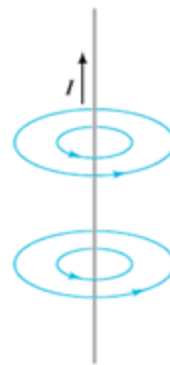
# Solenoids

Show examples  
 B field is interior  
 little b-field near edge outside  
 show with hall probe



# Straight wires

Show example  
 review rt hand rule



# Flat circular coils (loops)

Show example  
 review rt hand rule

