**New Online Learning Course Policy for IB Physics 1**

 I realized that I really have changed expectations and procedures out of necessity and because of ODE guidelines, but really haven’t communicated this to my students. Here is my attempt to lay out what I have been told, and what I think is a reasonable way to go about things.

**Grading:**

Basically grading is the same for Juniors and Seniors. The new rules are:

* If you were passing on March 13th you will receive a “Pass” grade and that will never change. You cannot opt in for a letter grade. Your grade cannot be anything but a “Pass”
* If you were failing on March 13th you can make up work to bring your grade above 60%. If you cannot do that, we will make a plan for you to make up your grade if you want.

The only folks who are going to get a letter grade are students who signed up for OIT dual credit, and that grade will be for your OIT transcript only, not your high school transcript.

 Somewhere in the gradebook you will see an ungraded item called “Status”. I have indicated your status as follows in this column:

0 – Junior not doing dual credit

1 – Junior doing dual credit

2 – Senior doing dual credit

3 – Senior not doing dual credit.

If you are a 1 or 2, I will put zeros in missing assignments a week after they are due so you can see their effect on your OIT grade. (Since you will be receiving a grade still for OIT) If you are a 0 or 3, I am simply flagging assignments that are a week late with “Mi” which means missing, but does not affect your grade.

**Turning in Work on the Google Classroom:**

 Mostly except for some of the labs, you are taking photos of your work and submitting them. This has been working pretty well. My policy is that you need to do the practice work and then do the formative test (The FA) and grade it before I will send you an SA. *If you feel you have done all the formative work, and I haven’t sent you an SA, send me an email. Sometimes I forget to assign a test to you.* SAs are on the honor system. I trust you to work alone, to use only your calculator and data packet, and not consult any other notes, or your practice test. I trust also that you will not share your work on an SA with other students.

**Our new “Learning Cycle” and expectations are as follows:**

1. Read the assigned text pages
2. Watch the Exciting Video Flips/Try to do the whiteboard problems
3. Watch the Videos of Demos (That I would have tried to do for you)
4. Do the Practice problems I have assigned. (I am busy posting support videos for every problem I assign)
5. Do the Practice test/Grade it/Correct any errors you made. (Pretend the FA is a test – use only your calculator and a data packet)
6. Get help from me or another student if you have questions at this point
7. Take the SA

**Late Work:**

 Don’t worry about late. No worries. I will grade it if you turn it in. Try to keep up with the calendar if you can, but no worries if you fall behind. I don’t know what your life is like during this time. (I have students who have taken a job because their parents were laid off theirs) I will not judge. Do your best. If you are dual credit I will post hard deadlines eventually just because I can’t have everyone turn in all their work at the last moment. Grading online is much slower.

**Content and Workload:**

 My goal is to provide online content that will prepare you for the Higher Level IB test a year from now and satisfy the Dual Credit Agreement I articulated with OIT.

 I have cut all the content that I can from the class already that is not necessary for the IB syllabus and for OIT dual credit – but there is still a lot we need to do this year, and my goal is to get done a week before the end of the grading period so people can catch up. That said – I have gotten feedback that there is a lot of homework – so I will try to be conscious of that and assign only what is necessary. I think it is hard to learn at home without a lot of practice, so that is why I am going to require that you do the formative work before you take an SA. I helps me when you turn in your FAs only after you have turned in the Practice work for that FA.

**Makeup work:**

 If you are missing an old assignment from before March 13th send me an email. I have already come up with ways to make up items like the Vector Momentum Lab, the Force Table Lab, and the Angular Mechanics Lab. Coming soon will be a makeup for the Conservation of Momentum Lab. If you want to take or retake an SA – send me an email.

**Extra Help:**

 If you need extra help for something I have been doing “Office Hours” on Wednesdays and Fridays from 1:00 to 2:00. I send out an email to your ttsdstudents.org address with a Google Meet link at 1:00, and if you have questions you can click on the link, and there I will be grading papers and bored and eager for any kind of human interaction. (Be warned) There also is the Digital Tutoring that Claire Ku was working on. (Look on the Classroom Stream for the link)